



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Government Sanskrit College Tripunithura</b>
• Name of the Head of the institution	<b>Dr. V K Amala</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>04842777444</b>	
• Mobile no	<b>9846460053</b>	
• Registered e-mail	<b>govsktclgtpra@gmail.com</b>	
• Alternate e-mail	<b>govsktclgtpraiqac@gmail.com</b>	
• Address	<b>Government Sanskrit College Tripunithura, Ernakulam</b>	
• City/Town	<b>Ernakulam</b>	
• State/UT	<b>Kerala</b>	
• Pin Code	<b>682301</b>	
<b>2.Institutional status</b>		
• Affiliated /Constituent	<b>Affiliated</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Mahathma Gandhi University Kottayam				
• Name of the IQAC Coordinator	Dr. Ajikumar P V				
• Phone No.	04842777444				
• Alternate phone No.	9188135726				
• Mobile	9446200567				
• IQAC e-mail address	govsktclgtpraiqac@gmail.com				
• Alternate Email address	ajiperoor@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.govtsanskritcollegetpra.edu.in/cmsv5/File_downloads/File_622202321528226.pdf">http://www.govtsanskritcollegetpra.edu.in/cmsv5/File_downloads/File_622202321528226.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.govtsanskritcollegetpra.edu.in/cmsv5/File_downloads/File_121420212283696.pdf">http://www.govtsanskritcollegetpra.edu.in/cmsv5/File_downloads/File_121420212283696.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.61	2009	08/03/2009	07/03/2014
Cycle 2	A	3.02	2017	28/03/2017	27/03/2022
<b>6.Date of Establishment of IQAC</b>			01/04/2009		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Dr. Saritha Maheswaran	Ashtadasi	Central Sanskrit University, New Delhi	2022-23	200000	

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>7</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Submitted AQAR of 20-21. 2. Conducted cultural and Literary competitions for Sanskrit students at Higher secondary level. 3. Celebrated the foundation day of the college on 14th January 2023. 4. Teams formed on a criterion basis towards the preparation of SSR 5. Conducted an Internal Academic audit. 6. Prepared and submitted AISHE, NIRF, and State higher education Surveys. 7. Updated college website. 8. Conducted induction program for newly admitted students.</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Decided to initiate the functioning of ladies hostel.	Hostel was inaugurated on 6-6-2022. 35 students got admissions in the hostel.
Decided to conduct a cultural and literary competitions or students at higher secondary level with an initiative to promote Sanskrit Education	Conducted Competitions for students on 13-01- 2023. 44 students participated different events.
Decided to ensure the participation of students in the National Talent Fest for Sanskrit students in Tirupati.	12 students participated in the different competitions.
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
College Council	28/02/2024
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	23/02/2024
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The affiliating university is not permitted to conduct multidisciplinary/ interdisciplinary courses at present. It is expected to start such courses in the next syllabus revision. Even though the syllabi offered by different departments complement each other it provides opportunities to the students to acquire knowledge in different branches of Sanskrit. In the present conditions, such courses could be considered as interdisciplinary or multidisciplinary courses.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>At present there is no provision to acquire Academic Bank credits in the existing syllabus.</p>	

**17.Skill development:**

Different activities were organized to develop the inherent skills of the learner. To improve language learning skills - sessions were conducted on communicative English and Communicative Sanskrit. The Sanskrit DTP course was continued this year. The Jivani Club of the college conducted a motivation program for newly admitted students on 7/11/2022 by the name Set Your Mind. To acquire the skill of time management session was organized on 30/11/22 by the name - Set Your Time. Managing stress is very much needed these days. An online session was organized on stress management on 26/2/2023. The session was led by Retd. Prof P Manoharan.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The subjects taught in the college are directly connected with the Indian Knowledge system. Indian Mathematics is taught in the Sanskrit Jyothisha course. Indian logic is there in the Nyaya course. Indian metaphysics is the core factor of the Vedanta course. Traditional Indian theater is taught in the Sanskrit Sahithya. Vyakarana offers courses in Indian linguistics and the philosophy of linguistics. Altogether the five BA programs and four PG programs are directly connected with IKS and this knowledge is imparted through its original language - Sanskrit.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

At present the syllabus is not declared as an outcome-based one. Still, then, the courses offered here have specific and well-defined aims that concentrate on preparing the learner to be a proficient scholar of the Sanskrit language, its literature, and its philosophy.

**20.Distance education/online education:**

At present there is no provision for distance education. Online facility is utilized for extending additional assistance to the students. The institution provides facilities of add on courses to it's own students.

**Extended Profile****1.Programme**

1.1

10

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 175

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 71

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 63

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 31

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 0

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>10</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>175</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>71</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>63</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>31</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	0
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	25
Total number of Classrooms and Seminar halls	
4.2	2643558
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	18
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Sanskrit College Tripunithura ensures effective curriculum delivery as it is crucial for the success of any educational institution. A well-planned and documented process helps in maintaining consistency, quality, and transparency in the education system. We follow the certain elements to ensure effective curriculum delivery.

1. Curriculum Design - As an affiliated college, Government Sanskrit College Tripunithura has no direct role in designing the curriculum. However, as a single faculty college for Sanskrit special subjects, our faculty members have a major role in preparing the syllabus. Two of our faculty members- Dr. K C Suseela and Dr. T V Girija are the members of the UG BoS for Sanskrit among them Dr. K C Suseela is the chairman of the board. Dr. Ranjini M is the member of BoS for PG Sanskrit and Sri Jayaprakash S who retired from this institution is the chairman.



**2. Instructional Design:** The curriculum designed by the MGU is customized by the institution at the time of implementation. For this we take into account the academical atmosphere exists in the College. We follow a mix of teaching methods to accommodate different learning styles. Teachers integrate appropriate technologies to enhance teaching and learning experiences.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)**

Adhering to an academic calendar, including the schedule for Continuous Internal Evaluation (CIE), is essential for maintaining a structured and organized educational environment. Continuous Internal Evaluation is a process through which students' progress is regularly assessed and feedback is provided to support their learning. We strictly follow the academic calendar provided by MGU. we have a commttee to prepare the college academic calendar. The calendar prepared by the committee will be published on the college website.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="http://www.govtsanskritcollegepra.edu.in/cmsv5/File_downloads/File_82320232036260.pdf">http://www.govtsanskritcollegepra.edu.in/cmsv5/File_downloads/File_82320232036260.p df</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation**

**A. All of the above**

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
09	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
6	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
123	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability into the curriculum is a critical aspect of providing a well-rounded and socially responsible education. We provide opportunities for students to develop skills in ethical decision-making through practical scenarios and real-world applications. Incorporate content that promotes gender sensitivity and awareness, addressing issues such as gender equality, diversity, and inclusion. Womens' Cell of the College organized awareness programs on gender equality, human rights environment issues. The college hosted a program in collaboration with Tripunithura Vanitha Kathakali sangham in connection with the international womens' day. Apart from these all, human rights and Environmental studies are the part of our UG program. Moreover the institutions imparts education in Sanskrit subjects where the content for study is mostly connected with human values and environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

67

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	<a href="http://www.govtsanskritcollegetpra.edu.in/cmsv5/File_downloads/File_227202416278558.pdf">http://www.govtsanskritcollegetpra.edu.in/cmsv5/File_downloads/File_227202416278558.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://www.govtsanskritcollegetpra.edu.in/cmsv5/File_downloads/File_227202416278558.pdf">http://www.govtsanskritcollegetpra.edu.in/cmsv5/File_downloads/File_227202416278558.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

58

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

40

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution employs a variety of assessment methods to gauge the learning levels of students. These include regular examinations, quizzes, projects, and teacher observations. These assessments are designed to capture both the academic knowledge and practical skills of the students. The institution has a systematic process for identifying advanced learners. This includes analyzing academic performance, standardized test scores, and teacher recommendations. As an institution catering knowledge on Sanskrit special subjects, we concentrate on exclusive growth of these students in their branches of specialisation. For this, special coachings are given on memorizing Sanskrit verses to enhance their level of appreciation. Debates on prescribed topics are also initiated to acquire deeper knowledge in their subjects. For this training on Vakyarthas are also organized. Continuous monitoring and feedback mechanisms are in place to track the progress of advanced learners. The institution employs a holistic approach to identify slow learners, considering factors such as academic performance, behavioral observations, and input from teachers and support staff. Special programs for slow learners include targeted remedial classes, additional tutoring sessions, and personalized learning plans. Recognizing the unique needs of slow learners, the institution emphasizes individualized support. Additional coachings are also extended to such students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
174	32

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning involves the direct engagement of students in real-world experiences. As an institution imparting knowledge on language and allied subjects, we have certain limitations in imparting practical sessions especially in subjects like philosophy. The purpose is to deepen understanding and develop practical skills. The institution follows methods like participative learning and problem solving methods in this regard. Participative learning involves active engagement and collaboration among students. This method emphasizes discussion, group projects, and interactive activities to promote a shared learning experience. The goal is to encourage active involvement and knowledge co-construction. The institution promotes participative learning through group discussions, collaborative projects, debates, and interactive workshops. Class-room debates and discussions are the main activities used as the tools for participative learning. Assignments and projects are given to learners for collaborative learning. Project based assignments are also used for problem solving method. However there are limitation to this method in the language learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

There are four classrooms which have the facility of smart classrooms. All these rooms are equipped with internet facility

and LED Televisions. All the PG departments have Laptops of their own. Teachers use this facility to make the classes more lively and informative. E-PG pathasala and other web resources are also used as tools for explaining the subjects. Resources from SWAYAM and other MOOC platforms are also utilized. Visuals of certain contents are helpful for effective transfer of knowledge. Short videos on natural beautiful areas are effectively used for teaching a poetical description of such areas. Visuals of Sanskrit Dramas and films available on internet archive are also used. Texts available on internet archive are distributed to students. Most of the Sanskrit books published earlier with valuable commentaries are now available in internet archive. These are not available in the printed format. So, the teachers, with an idea to make available these to the students, collect them and distribute among students by using google classroom applications. The students are admitted in the google classrooms created with the department email address. They can access the materials at any time for use. The Youtube channel which is linked with departments' email also provides such materials.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality



<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
<b>31</b>	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
<b>25</b>	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
<b>17</b>	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism at our institution is characterized by its transparency and robust structure, ensuring fair evaluation and providing valuable feedback to students. Regular internal assessments are conducted throughout the academic year, maintaining a consistent schedule to cover a broad spectrum of topics. This frequent evaluation allows for a comprehensive understanding of students' progress and helps identify areas that may require additional attention. The assessment modes are diverse, incorporating various methods such as written examinations, classroom debates, presentations, and projects. This diverse approach ensures that students' skills and knowledge are evaluated through different perspectives. Transparency is a cornerstone of our internal assessment mechanism. Clear communication of assessment criteria, weightage allocation, and grading methodologies is provided to both students and faculty members. This transparency fosters a sense of fairness and helps students understand how their performance is being evaluated. The dates of the internal evaluations are informed well in advance to the students. The college calendar uploaded in the website give relevant information in this regard. In conclusion, the transparent and robust internal assessment mechanism, characterized by its frequency and diverse modes, plays a pivotal role in maintaining the quality and integrity of the evaluation process at our institution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution's mechanism for handling internal examination-related grievances stands out for its transparency, efficiency, and adherence to time-bound resolutions. This system is designed to address concerns and ensure a fair and just evaluation process. Transparency is evident in the clear communication of the grievance resolution process. Students are well-informed about the steps to follow when they have examination-related concerns, including whom to contact, the required documentation, and the expected timeline for resolution. The efficiency of the mechanism

is underscored by its prompt handling of grievances. A defined timeline is established for the submission, review, and resolution of examination-related issues. This ensures that concerns are addressed in a timely manner, preventing unnecessary delays and allowing students to focus on their academic pursuits. There is a separate Cell with in the o frame of Continuous Evaluation, to review the grievances raised by the students and suggest modifications wherever needed.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College Website provides required information regarding the syllabus of UG and PG courses. The existing syllabus of all programs are displayed in the website. The learner can identify their corresponding programs from these resources. The aims and the objectives of these programs essential reading materials and other reference texts are also mentioned in the syllabus. This ensures proper communication about the syllabus to all the stakeholders, especially to the teachers and students. Eventhough the outcome based syllabus is not introduced in the affiliating university, the existing syllabus ensures that the program objectives and aims of the courses are well defined there.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The objectives of each Program and course are stated in the syllabus. The syllabus of both UG and PG courses are displayed on the college website. To attain the stated objectives, the institution assures proper implementation of the curriculum

andsyllabus. It is through different types of evaluation methods, the attainment of stated objectives are ensured. The important among them are external and internal examinations. The result of these examinations show the achievement of certain objectives of Programs. Classroom discussions, brainstorming sessions, and participation in co-curricular activities also help to measure the student's achievement. The mentor-mentee relation is another tool to evaluate the program outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

31

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://www.govtsanskritcollegetpra.edu.in/cmsv5/File\\_downloads/File\\_227202416278558.pdf](http://www.govtsanskritcollegetpra.edu.in/cmsv5/File_downloads/File_227202416278558.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****200000**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides****6**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****1**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Government Sanskrit College, Tripunithura, has been a stalwart in preserving and propagating traditional knowledge and fostering an environment conducive to innovation. This report delves into the institution's efforts in creating an innovation ecosystem and its initiatives for the creation and transfer of knowledge. There is a program under the initiative of Government of Kerala by name YIP - Young Initiative Program - which is implemented in the college during 2022-23. Students of first year BA can register in the portal and upload their innovative ideas towards the development of the state as a whole. Various collaborative spaces within the college premises facilitate interdisciplinary interactions and idea exchange. These spaces encourage innovation by fostering a culture of collaboration and creativity. Apart from this the college has collaboration with two institutions namely Government Sanskrit College Thiruvananthapuram and Chinmaya Soddh Sansthan Veliyanadu on different academic programs and research programs. Faculty members are encouraged to do research and present papers on various academic programs organized in different parts of the nation. Similarly transfer of knowledge is also facilitated through organizing different seminars and debates on traditional subjects within the campus. Weekly seminar is a mandatory program for researchers and PG students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government Sanskrit College, Tripunithura, has been actively engaging in extension activities aimed at sensitizing students to various social issues, thus fostering their holistic development. This report provides an overview of the extension activities carried out in the neighborhood community and evaluates their impact during the year 2022-23. The college regularly organizes outreach programs in the neighborhood community to address pressing social issues. During the year the NSS unit of the college organized a door to door campaign in the surrounding municipal ward of Tripunithura municipal corporation on the burning issue of the present society - waste created out of plastic. Tree plantation drives, waste management campaigns, and eco-friendly initiatives were also organized within the campus. Efforts are made to preserve and promote local culture and heritage through various cultural events and heritage walks. The students participated in the Atham procession of the Tripunithura municipal corporation which marks the beginning of ONAM celebrations in the state. Students are sensitized to prevalent social issues through awareness campaigns conducted within the college premises. They also took part in the BODHI walk organized by BODHI foundation on the world Alzheimer's day on the 21st of September. There was a special camp for teachers from Higher secondary schools under the state govt. initiative - HSSTTP. It was conducted in January 2023. 38 teachers from different parts of the state participated in the 10 day residential course.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government



## / government recognized bodies during the year

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

6

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

180

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Sanskrit College, Tripunithura, prides itself on providing students with adequate infrastructure and physical facilities essential for an enriching teaching-learning experience. The college boasts well-equipped classrooms furnished with comfortable seating arrangements and whiteboards, to facilitate effective teaching and learning. Five classrooms are equipped with smartroom facilities like laptops, smart television with internet which provides the facility to have online visuals of Sanskrit dramas sloka chantings, and other materials to enrich the teaching of Sanskrit language and allied subjects. The college has a computer lab with internet facility to enable the students to browse the data and books from internet archives to have wide knowledge in their subjects. The college library has a collection of books of more than 36000 books including rare Sanskrit books from the collection of the founder of the college. The institution has an auditorium and seminar halls equipped with audio-visual facilities to accommodate large gatherings for seminars, conferences, and cultural events. The auditorium which is a multi-purpose hall is also used for indoor games. From this academic year the college provides hostel facilities for girls. The Sabari ladies' hostel was inaugurated and began functioning from this academic year. It has a boarding facility of 56 students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government Sanskrit College, Tripunithura, is committed to providing students with a holistic educational experience that encompasses cultural enrichment, physical fitness, and recreational activities. Students of the college regularly participate in the University Youth festival and other local cultural activities. One student - Ary Anilkumar of BA IV semester Vedanta won the A grade in the Mohiniyattom competition in the

festival. The college has a regular representation in the National Talent festival organized by the National Sanskrit University Tirupati. Students presented a Sanskrit Drama there. In the same competition our students- Sathwik and Sudev won the Silver medal in the badminton doubles for boys. There is a gymnasium in the college. The students make use of this facility. Yoga activities are also there apart from the syllabus. Due to limited space in the campus we have no play grounds. Still we are utilizing the facilities of surrounding institutions for coaching camps and competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

105460

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Government Sanskrit College, Tripunithura, has undergone a significant transformation with the implementation of automation. The software used here is KOHA - which is an open source software. Accessing of books is easier than previous. More than twenty thousand books are automated at present. Efforts are there to automate the remaining. This enables efficient cataloging and classification of library materials, including books, and journals. Library automation streamlines routine library operations such as cataloging, circulation, and inventory management, reducing manual effort and minimizing errors. It frees up staff time for more value-added tasks such as user assistance and collection development. Library automation has led to increased usage of library resources as users find it easier to discover and access materials through the online catalog. This has resulted in higher circulation rates and improved resource utilization. The automation of the library at Government Sanskrit College, Tripunithura, through an Integrated Library Management System (ILMS) has revolutionized library services and user experience. The automation has streamlined library operations, enhanced resource accessibility, and improved user satisfaction. Moving forward, continued investment in library automation will further strengthen the institution's commitment to providing modern and efficient library services to its users.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the C. Any 2 of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

48072

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

56

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Government Sanskrit College, Tripunithura, recognizes the

importance of staying abreast with technological advancements to provide students and faculty members with the necessary tools and resources for academic excellence. The college is equipped with modern computer labs housing 10 desktop computers. These labs provide students with access to internet resources, and academic databases for research and coursework. Five classrooms are equipped with internet and LCD Televisions, to facilitate multimedia-enhanced teaching and learning experiences. These smart classrooms enable instructors to deliver engaging presentations and demonstrations. Even though there is no subscriptions of e journals in the library due to technical problems teachers extends e-books to the students from their collections. During 2022-23 the bandwidth of the college internet connection was enhanced to 100MBPS. This facilitates easy browsing and faster access of required resources. Certain areas in the college also provide Wi-Fi facilities to the students. Government Sanskrit College, Tripunithura, remains committed to maintaining and updating its IT facilities, including Wi-Fi infrastructure, to support the academic and administrative needs of the campus community. By ensuring reliable connectivity, expanding coverage, and enhancing bandwidth capacity, the institution aims to provide a conducive learning environment that fosters innovation, collaboration, and technological competence among students and faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

28

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Government Sanskrit College, Tripunithura, places great emphasis on the efficient management and utilization of its physical, academic, and support facilities to create a conducive learning environment for students and faculty members. A comprehensive maintenance schedule is established for computer and other IT equipments to ensure that equipment and infrastructure are in optimal working condition. Regular inspections and preventive maintenance measures are undertaken to address any issues promptly. The library follows a collection development policy that outlines criteria for selecting, acquiring, and weeding library materials. This policy ensures that the library collection remains relevant, up-to-date, and aligned with the academic needs of the institution. Whenever the requirement arises from the department regarding purchase of new books in the library the purchase committee approves the proposal and with the ratification of the college council the proposal is sent to the DCE for approval. Once



the amount is sanctioned the purchase is amde according to the store purchase manual of Governmentof India. Regular maintance of the building is done by the state PWD according to the allocation of government funds. During last two years the college got two constructions with the financial assistance of the state govt. and RUSA.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

74

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>95</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>100</b>	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>B. Any 3 of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Government Sanskrit College, Tripunithura, is committed to fostering holistic development among its students by providing ample opportunities for engagement in various administrative, co-curricular, and extracurricular activities. A robust system is in place to facilitate student representation and participation, ensuring their voices are heard and their talents are nurtured. The institution boasts a well-structured Student Council comprising elected representatives who serve as the voice of the student body. The council is responsible for advocating student interests, organizing events, and fostering a conducive learning environment. Elections are conducted annually following the Lingdo committee report. Students are provided opportunities to represent their peers on various administrative and academic bodies within the college. These include - cultural committees, sports committees, committees in connection with election, grievance committees, IQAC, and RUSA. Government Sanskrit College, Tripunithura, prides itself on providing a conducive environment where students are actively involved in the decision-making process and various aspects of college life. Through a well-structured student representation system and adherence to established processes and norms, the institution fosters student empowerment, leadership development, and overall well-being.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

10

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Government Sanskrit College Tripunithura has a strong Alumni Association. Since 2022 it is registered under Society Registration Act. Its registration number is EKM/TC/73/2022. More than faculty members of the college are the members of the Alumni. Even though it was registered only in 2022, it was functioning for more than forty -forty five years. It is contributing for the holistic development of the institution. Last year the alumni of the college contributed more than One Lakh rupees for distributing meals to the students. Government of Kerala initiated a program by name hunger free campus by which noon feeding of the students of Government college was ensured. Rs. 40/ is the price of a meal in which the government will give an amount of Rs. 30/ as subsidy. The student has to pay Rs. 10/ towards the program. This was limited to only eligible students. The college customized the program by which all students will get the food at free of cost. Alumni contributed the amount for the students. This was the one of the best activity that occurred during last year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is to "Evolve and energize Sanskrit with a view to creating a refined, scholarly, and Edified student community". For attaining this vision we follow the mission by -enabling the greater academic community to appreciate the value of Sanskrit and Indology, ensuring that the thrust areas are consistently revised and updated, encouraging new research and original thinking, equipping students with pragmatic competence, enlightening the society through outreach and extension activities, and by employing effective pedagogical tools in the transaction of Sanskrit. The College ensures the achievement of this Vision by proper supervision of the Principal with the help of the College Council. IQAC assists the Principal in this regard. The academic calendar is published on the College Website well in advance of each academic year to guide the academic activities of the College. This will communicate to the students and teachers simultaneously regarding the programs. The teaching and nonteaching staff of the college are trying their level best to fulfil the academic aims of the institution.

File Description	Documents
Paste link for additional information	<a href="http://govtsanskritcollegetpra.edu.in/singpage.aspx?mmcode=350">http://govtsanskritcollegetpra.edu.in/singpage.aspx?mmcode=350</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The hierarchy of the administration is as follows - The Principal who is the head of the institution leads the whole with the assistance of the College Council which includes heads of the Departments, the Office Superintendent, and two elected/nominated members from the teachers. The IQAC coordinator is also a nominated member of this body. This is the apex body that takes the decisions on all the matters regarding the development of the college. The Principal constitutes different committees and cells according to the regulations of the Government. There are committees like the building committee and the purchase committee to look after matters regarding new constructions, renovations, and the purchase of types of equipment and services. Cells like anti-ragging cells, and minority cells are concerned with the respective matters. This arrangement ensures the de-centralization of institutional practices to achieve the stated vision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution follows a strategic plan for holistic development to achieve the Vision stated. Development means for us both in quantity and quality. Keeping this in mind the institution prepares its developmental plans. We know that being a language-based institution, our development must be in the area of skills of effective communication in the Sanskrit language. For this, we give training to students in communicative Sanskrit. A bridge course is also offered in this direction. This is to bridge the students who haven't learned Sanskrit in their school times. Additional training is given wherever and whenever it is required to attain a standard skill. Teachers are also promoted to participate in Faculty Development Programs organized by different institutions. IQAC ensures the active participation of teachers in mandatory courses to attain their placements for higher grades. It also intervenes in the placement process of teachers from different academic levels to higher levels. Infrastructure development is an inevitable component in the advancement of an



institution. For this, the construction of new buildings to ensure a better academic atmosphere is initiated. This year the ladies' hostel was inaugurated and more than forty students took admission there.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Sanskrit College Tripunithura is an institution managed by the Directorate of Collegiate Education, Government of Kerala. The appointment of teaching and non-teaching staff is done by the state Public Service Commission on the basis of Constituently defined merits. The service rules are common to all employees according to the Kerala Service Rules. Regarding the qualification, pay scale and other benefits of teaching staff, UGC regulations are the basis. State govt. applies the UGC regulations in these matters. The day-to-day business of the college is done by the Principal with the help of the College Council. The principal appoints different committees and cells in consultation with the College Council. The Principal, as the head of academic and administrative sections, plays an important role in the balanced growth of the institution. She/he ensures proper utilization of time and money for the benefit of the student community. Senior Superintendent is in charge of the office. She/he executes the directions of the Higher Authority/Principal according to the existing service rules. The purchases are done according to the store purchase manual of Govt. of India. So, in such a way, the institution is functioning effectively through its bodies according to the rules laid down by the Government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://govtsanskritcollegetpra.edu.in/singlepage.aspx?mmcode=357">http://govtsanskritcollegetpra.edu.in/singlepage.aspx?mmcode=357</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Government Sanskrit College Tripunithura, being a government institution, assures all welfare schemes offered by the Central and State governments to its employees. State Government medical insurance program - MEDISEP which is mandatory for all state government employees assures sufficient financial support at the time of a medical emergency. Apart from the govt. welfare schemes, the employees adopt health insurance schemes from different agencies. There is a cooperative society for Government College Employees in Ernakulam district that assists them in overcoming the initial financial crisis. Apart from this there are associations for teaching and non-teaching staffs to coordinate cultural activities of both.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution prepares an annual report every year. It is mandatory for all teaching faculty to submit their APAR during the first week of June every year. According to the UGC regulations, the placement of teaching staff is done on the basis of the

Performance-Based Appraisal System - PBAS. For this, every teacher has to prepare an annual appraisal form according to the regulations and submit it to the Principal. The Principal forwards the same to IQAC, which is processed by the IQAC. The internal quality assurance cell prepares the report and makes provisions for scrutiny of these proposals. Affiliating University suggests subject experts to each of the subjects from the panel submitted by the IQAC through the College office. The selected experts verify the proposals and recommendations for further placement to the eligible applicant. For academic levels 11 and 12, this is the procedure. Finally, the proposals along with the recommendations of the expert committee are forwarded to the Directorate of Collegiate Education for approval. For the placements of Academic levels 13 and 14, the scrutinized proposals will be forwarded to DCE for further action. Regarding the promotion of the non-teaching staff, it is done by the department according to their performances and confidential reports of the authorities. Apart from this the teaching staff submit online their confidential report to their DDO which will be forwarded to the concerned authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being a government-managed institution, the audit of all financial transactions is done by the department audit section and by the Local Fund audit department. The audit from Account General's office is also there. Department-level audits are done frequently. The audit from the local Fund section is done mainly for the expenditure of the endowment fund of the College. The AG's audit takes place periodically. The objections raised in audits will be reported to the authorities and if there is anything to be answered by the college authorities, the same will be done. Being a government-managed institution, the audit of all financial transactions is done by the department audit section and by the Local Fund audit department. The audit from Account General's office is also there. Department-level audits are done frequently.

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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

50000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a government institution, the main source of income is government funding. Apart from that, the college Parents' Teachers' Association gets contributions from the students at the time of admission. A nominal contribution is made to PTA when the college auditorium is given for the rent. All these funds are utilized for those needs for which there are no allotments from the govt. side. The proper audit is done for this annually, and the reports are presented to PTA General Body for approval. Another source of income is the College Development Committee contribution. It is collected at the time of admission and remitted to the treasury. There is a committee under the chairmanship of the District collector which handles this fund for the requirements of the college. Rent on the auditorium building and other contributions are remitted to this. The government also

makes a contribution to this fund which is equal to the students. As an accredited institution, the college receives fund from RUSA. The state government's plan fund and special fund under KIFBI also contributed to the development of the institution. The college also submits time bound projects to the authorities for different projects

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC of Govt. Sanskrit College Tripunithura contributes towards a balanced and progressive growth of the institution. It extends support to the career development of teachers. IQAC associates itself with the organization of career and placement cell programs for the development of students. It plays a key role in the placement process of teachers. It assures that all teachers are retaking part in faculty development programs. IQAC assists the departments in preparing and implementing proposals for infrastructural developmental plans. It arranges a periodical assessment of the qualitative measures undertaken by the college. IQAC prepares the Annual Quality Assurance Report and submits it to the NAAC with the approval of the College Council. It collects the data for AISHE, NIRF, and other surveys to assure the timely submission of the reports. IQAC collects and analyses the stakeholders' feedback to assess the performance of the institution. Thus IQAC contributes to the holistic development of the institution.**

File Description	Documents
Paste link for additional information	<a href="http://govtsanskritcollegetpra.edu.in/#">http://govtsanskritcollegetpra.edu.in/#</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities



Since the first accreditation in 2009, the institution has set up an Internal Quality Assurance Cell (IQAC) to oversee and continually enhance the teaching-learning process, operational methodologies, and learning outcomes. The IQAC plays a pivotal role in ensuring that the institution maintains high standards of education and fosters a culture of continuous improvement. The IQAC is structured in alignment with the guidelines provided by accrediting bodies and regulatory authorities. It comprises representatives from faculty, administration, students, and external stakeholders. The cell is responsible for developing and implementing quality benchmarks, organizing workshops for faculty development, collecting feedback from stakeholders, and analyzing data to identify areas for improvement. IQAC conducts comprehensive reviews of its teaching-learning process, operational structures, and methodologies at regular intervals, typically on an annual basis. Through the diligent efforts of the IQAC, several incremental improvements have been recorded across different areas such as curriculum enhancement, pedagogical innovations, and infrastructure upgradation. IQAC also initiates student support services including counselling and mentoring programs, career guidance programs and extra-curricular activities. It also ensures robust quality assurance mechanisms, such as internal audits, peer reviews, and feedback surveys, have been institutionalized to monitor and evaluate the effectiveness of educational processes and services. Action plans are formulated based on the findings of these assessments to address areas needing improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above



File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government Sanskrit College ensures the implementation of all regulations laid by the State and Central Governments regarding Gender equity. Awareness classes are organized to sensitize the students and other stakeholders. Environmental studies and Human rights is a mandatory subjects in the UG Curriculum. The Women's Cell and other statutory cells of the College organizes programs to sensitize the students on Gender issues.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

GSC Tripunithura has 1.02 acres of land with three permanent buildings and one semi-permanent building. There is also ladies' hostel in the campus which started functioning during this year. The main problem we are facing is the non-availability of sufficient land. Still then we are managing to reduce the garbage to a minimum level without the harming the nature. The solid waste is dumped into pits made for the same. As the construction and renovation period is over the college took a decision to minimize the use of plastic in the campus. . Regarding the recycling of LED Lamps, a LED clinic which was initiated under Earn While You Learn Project, is extending the service to repair the LED lamps. With the assistance of municipality, a collection centre for plastic bottles is there where the unused plastic bottles will be kept. These will be cleared on appropriate time. The municipal corporation collects the solid waste and food waste separately which will be converted in to bio-fertilizers. Wastes from the ladies' hostel is also collected by the municipality. LED bulbs and tubes are used in the hostel to serve the consumption of power.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>GSC Tripunithura ensures all kinds of equality defined by the constitution on the campus. Students barring their personal belongings participate in each celebration of the community. Tripunithura being the capital of the ancient Kochi Kingdom is the centre of attraction in the Onam Celebration. Thegovernment-level</p>
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celebration begins with the procession on the day of Atham. The students of the college have the traditional right to take the flag of Atham. During the times of every cultural and regional celebration, the college participates at its level best. The activities of the National Service Scheme develop a culture to respect for the socio-economic and cultural diversities in society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

GSC Tripunithura is well aware of its Institutional Social Responsibility. Apart from routine teaching and learning activities, we also concentrate on discharging our responsibilities towards the society. The students and the teachers actively participate in all programs where they are expected to do so. We took part in the Bodhi walk on the world Alzheimers' day on 21st September 2022. Apart from this, the institution observes all the National days with great respect. Being an institution imparting Sanskrit Education, the eternal values for human life are transferred to the learners through the curriculum and teachings. The rights and duties of everyone have been communicated accordingly.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website**

**B. Any 3 of the above**

**There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

GSC Tripunithura celebrates all days of National importance with prior respect for planting the seed of Nationalism and Patriotism among the students. The prominent days observed apart from National Independence Day and Republic Day are Gandhi Jayanti, Sadbhavana Day on 20th August, and Voters Day on 25th January. November first is celebrated as State formation day. The first day of Kollavarsham (Kerala Calander) -Chingam is observed as Farmers' Day. The pledge circulated by the govt. or particular days are taken on every occasion. Apart from this, other days of National and International importance are also observed in the college with due respect

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Among the best practices through out last year two are pointed out here -1. Alumni's Contribution to Hunger-free campus -Directorate of Collegiate Education which is the regulating authority of the College initiated a program - Hunger free Campus. Meals worth Rs. 40/ will be given to socially and economically backward day scholar students who are coming from distant places. Government will give Rs. 30/ as subsidy for this program and the students will contribute Rs. 10/ towards the cost of meals. The College Alumni took the responsibility of ensuring a free meals to the students by giving the contribution of the students. More than that, the alumni ensured that no student remains in the college without having their meals. For this purpose an amount of more than One lakh was contributed by the alumni.

2. Clean and Plastic free campus -Once the construction of new buildings are over the institution tried its' best to ensure a clean and healthy environment in the Campus. For this cleaning campaigning was organised by the stake-holders. We sorted the waste in separate storages and these were handed over to the health department of municipality. Food waste from the hostel is also handed over to the municipal squad to ensure that no waste is remaining in the campus unattended.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GSC Tripunithura is one unique institution of its kind in the state of Kerala. Although there is another Sanskrit college that offers five UG and PG programs along with Ph.D. our specialty lies in the

matter that we have a manuscript library and certain academic programs which the other doesn't have. Our MS library attracts scholars and researchers from in and outside of the country. Anyone who is a researcher from a recognized research institute

can avail of the services from the MS Library. 90% of the palm leaves are digitalized. This may be the only institution that has an MS library of its own with a good collection of palm leaves and transcripts. Another uniqueness of the institution is the annual Sastrasadas and Parikshith Memorial International lecture. Although these are faculty development programs, but the Sastrasads varies from the usual practice of seminars and workshops. These programs reveal two faces of the Sanskrit language. Sastrasadas is the traditional format of modern debate. More than a presentation, it is a scholarly discussion. Students who participate here get confidence and deep knowledge in the subject concerned. Parikshit International lecture series represents the modern readings of ancient texts in which Indologists make their presentation on different topics related to Sanskrit. These three specialities - Manuscript library, Parikshith International lecture series and the Sasrtrasadas - represent the uniqueness of the institution through which the institution's distinctiveness is preserved.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Government Sanskrit College Tripunithura plans to implement the following during the next academic year -

Acquiring additional infrastructure to have more e-learning facilities. For this equipment will be purchased through RUSA fund. Energy saving methods will be implemented like more LED tubes. Solar panel will be installed using RUSA fund. Maintenance of academic blocks will be done using the plan fund which was sanctioned during the last year. Efforts will be made to acquire more land to the institution to have it's own play ground and other facilities. Efforts will be there to improve the level of admission in UG level.